

## Connection to Standards

NE Social Studies Standards	NE Language Arts Standards	NE Fine Arts Standards
<p><b>SS4.2.10</b> Students will understand what goods and services state governments provide.</p> <p><b>SS4.3.1.a</b> Read local and state maps and atlases to locate physical and human features in Nebraska...</p> <p><b>SS4.3.1.b</b> Apply map skills to analyze physical/political maps of the state...</p> <p><b>SS4.3.5</b> Students will identify how humans have adapted to and modified different environments in Nebraska...</p> <p><b>SS4.3.5.b</b> Describe how humans have adapted to and modified Nebraska's physical environment...</p> <p><b>SS4.3.5.d</b> Describe environmental issues in Nebraska...</p> <p><b>SS4.3.5.e</b> Describe human adaptations to the physical environment...</p> <p><b>SS4.3.6.a</b> Identify how changes in human and physical geography have shaped Nebraska...</p> <p><b>SS4.4.1.d</b> Examine the chronology of historical events in Nebraska and their impact on the past, present, and future...</p> <p><b>SS4.4.4.d</b> Describe the cause and effect relationships among key events in history...</p> <p><b>SS4.4.4.e</b> Describe the relationships among historical events in Nebraska and the students' lives today...</p>	<p><b>LA4.1.5</b> Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.</p> <p><b>LA4.1.6</b> Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level...informational text.</p>	<p><b>FA5.2.3.c</b> Interpret the message communicated by a work of art, using knowledge of visual elements, subject matter, and mood.</p> <p><b>FA5.2.4.d</b> Explore how images and objects are used to convey a story, familiar experience, or connection to the world.</p>