

## Connection to Standards

NE Social Studies Standards	NE Language Arts Standards	NE Fine Arts Standards
<p><b>SS 4.1.2.b</b> Explain the meaning of state symbols, songs, and holidays...</p> <p><b>SS 4.2.10</b> Students will understand what goods and services state governments provide.</p> <p><b>SS 4.3.1</b> Students will explore where (spatial) and why people, places and environments are organized in the state.</p> <p><b>SS 4.3.1.a</b> Read...state maps and atlases to locate physical and human features...</p> <p><b>SS 4.3.1.b</b> Apply map skills to analyze physical/political maps of the state...</p> <p><b>SS 4.3.1.c</b> Analyze why things in Nebraska are located where they are...</p> <p><b>SS 4.3.2</b> Students will compare the characteristics of places and regions and their impact on human decisions.</p> <p><b>SS 4.3.2.a</b> Identify criteria used to define regions...</p> <p><b>SS 4.3.2.b</b> Classify regions and places...using physical features...</p> <p><b>SS 4.3.3</b> Students will identify natural processes in the physical world.</p> <p><b>SS 4.3.3.a</b> Identify physical processes that shape Nebraska...</p> <p><b>SS 4.3.3.b</b> Identify examples of ecosystems...</p>	<p><b>LA4.1.5</b> Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.</p> <p><b>LA4.1.6</b> Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level...informational text.</p>	<p><b>FA 5.2.3</b> Students will use the critical process to examine works of art, learning about themselves and cultures.</p> <p><b>FA 5.2.3.a</b> Identify and describe use of media and techniques...</p> <p><b>FA 5.2.4.d</b> Explore how images and objects are used to convey a story, familiar experience, or connection to the world.</p>

## Connection to Standards cont'd.

NE Social Studies Standards	NE Language Arts Standards	NE Fine Arts Standards
<p><b>SS 4.3.4.a</b> Compare and contrast patterns of culture within the state...</p> <p><b>SS 4.3.5</b> Students will identify how humans have adapted to and modified different environments in Nebraska</p> <p><b>SS 4.3.5.b</b> Describe how humans have adapted to and modified Nebraska's physical environment...</p> <p><b>SS 4.3.5.e</b> Describe human adaptations to the physical environment...</p> <p><b>SS 4.3.6.a</b> Identify how changes in human and physical geography have shaped Nebraska...</p> <p><b>SS 4.4.1.d</b> Examine the chronology of historical events in Nebraska and their impact on the past, present, and future...</p> <p><b>SS 4.4.2</b> Students will describe and explain the relationships among people, events, ideas, and symbols over time...</p> <p><b>SS 4.4.4.d</b> Describe the cause and effect relationships among key events in history...</p> <p><b>SS 4.4.4.e</b> Describe the relationships among historical events in Nebraska and the students' lives today...</p>		