Connection to Standards			
NE Social Studies Standards	NE Language Arts Standards	NE Fine Arts Standards	
SS 4.1.1 Students will identify and explain the foundation, structure, and function of Nebraska's government. SS 4.1.1.a Explain the historical foundation and the events that led to the formation and structure of Nebraska's government SS 4.1.2.a Identify the rights and responsibilities of citizens	LA4.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary. LA4.1.6 Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-levelinformational text.	FA 5.2.3 Students will use the critical process to examine works of art, learning about themselves and cultures. FA 5.2.3.c Interpret the message communicated by a work of art, using knowledge of visual elements, subject matter, and mood.	
SS 4.1.2.b Explain the meaning of state symbols SS 4.1.2.d Identify and explain a variety of rolesothers play in the Nebraska government.		FA 5.2.4.d Explore how images and objects are used to convey a story, familiar experience, or connection to the world.	

SS 4.2.10

Students will understand what goods and services state governments provide.

SS 4.4.1.d

Examine the chronology of historical events in Nebraska and their impact on the past, present, and future...

SS 4.4.2

Students will describe and explain the relationships among people, events, ideas, and symbols over time...

SS 4.4.2.a

Describe and explain the relationships among historical people, events, ideas, and symbols, including various cultures and ethnic groups...

Describe how Nebraska and the Great Plains Region have changed over the course of time...









Connection to Standards cont'd.

NE Social Studies Standards	NE Language Arts Standards	NE Fine Arts Standards
SS 4.4.4.d Describe the cause and effect relationships among key events in history		
SS 4.4.4.e Describe the relationships among historical events in Nebraska and the students' lives today		
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